

Presidential Profile

About the College

Niagara County Community College (NCCC) was founded in 1962 as the 25th State University of New York (SUNY) chartered two-year community college. The first classes were held in October 1963 at the original Niagara Falls campus in what was a former Nabisco Shredded Wheat factory. The college soon outgrew its grounds and built a state of the art, eight building campus in Sanborn--the geographical center of Niagara County in 1973. Since that time, NCCC has continued to grow. Now the Sanborn campus consists of eleven architecturally striking buildings, with the academic areas all connected by an interior walkway. The Sanborn location of NCCC is convenient because it is centrally located between the county's three main cities of Lockport, Niagara Falls, and North Tonawanda. In addition, it is 22 miles from Buffalo, New York and 90 miles from Toronto, Canada. The Niagara Falls Culinary Institute, the home to NCCC's hospitality-related programs, is located in downtown Niagara Falls, New York, ten miles away from Sanborn.

The first graduating class consisted of 133 students in five curricula. Today there are over 5,000 students in over 60 programs of study. NCCC is proud of its graduates and has an active Alumni Association. Since its inception, the College has graduated over 41,275 students.

Opportunities and Challenges

- Provide strategic and visionary leadership with a focus on strategic enrollment growth.
- Collaborate and further develop K-12 and higher education partnerships to increase service to students throughout the region.
- Grow existing revenue streams to ensure financial stability.
- Garner new funding sources, including working with statewide community college leaders to advocate for capital and operational resources.
- Develop entrepreneurial partnerships with business and industry, and not-for-profit organizations, which support economic development regional strategies.
- Build and expand programs and services that respond to the needs of the college's diverse economy and changing community demographics, including a student body that is becoming more diverse and non-traditional.
- Strengthen communication, transparency, and collaboration with all constituents, while engaging employees, students, alumni, and stakeholders to work together to address varied college challenges.
- Showcase the new Learning Commons as a center of excellence for the college and region.
- Promote and expand educational and entrepreneurial activities at the national-recognized culinary institute.

- Lead efforts in recruitment, hiring, and retention of diverse employees who reflect the college's diverse student population.
- Develop a spirit of academic entrepreneurship, and lead the campus in the development of a strategic plan identifying academic, operational and fiscal priorities.
- Update and execute a master capital plan that includes the development of a new STEM center, enhancement of the athletic facilities, and significant attention to current academic facilities.

Ideal Characteristics

NCCC seeks a leader who will be an effective communicator, tireless ambassador and advocate for the college, thoughtful and intentional administrator, and accomplished professional with skill sets, and credentials to lead effectively.

- Demonstrate enthusiasm, inspires, supports, and encourages employees in their work, and possesses a vision that extends beyond the college.
- Highly visible on campus and in the community, working comfortably with all constituencies.
- Experience with accreditation, development of strategic plans and familiarity with facility master capital plans, managing a complex institution, and knowledge of institutional assessment and effectiveness.
- Foster an entrepreneurial climate that encourages and welcomes new opportunities, fosters critical thinking and innovative problem-solving, and enhances the image of the college.
- Ensure the financial strength of the institution in regard to state, county, institutional and private funds, and aligns those resources to the initiatives of the college.
- Promote the vision, mission and outcomes of the college.
- Work closely with county and state government officials to realize the college mission.
- Champion the contributions of faculty, staff and administrators.
- Value consensus-building through shared governance, data-driven decision-making, and seeks input from the college community.
- Exhibit a successful track record at increasing enrollment and retention.
- Diversify revenue streams through innovation and successful fundraising, to enhance programs and services.

- Experience with student success initiatives, student services, and management of athletic programs.
- Understand the dynamic environment of working with auxiliary services that have a contractual relationship with the college to provide a variety of services.
- Work effectively, respectfully and collegially with an appointed Board of Trustees.
- Proven record of helping students meet their academic, personal, and professional goals in a safe and accessible learning environment.
- Work with high integrity in dealing with all constituents in a caring, honest, and ethical openness.
- Demonstrate experience in administrating an organization within a union environment.

Necessary Qualifications

- An earned doctorate from a regionally accredited institution is highly preferred or a master's degree with a minimum of five years' experience and a proven record of executive leadership in higher education.
- An extensive background and experience in community college education and administration is preferred.
- Evidence of collaborative executive skills with relevant knowledge and experience in leading and managing complex organizations, educational policy, creating and sustaining education and workforce development programs, shared governance, cutting-edge technology both in and out of the classroom, and fiscal management.
- Undergraduate teaching experience preferred.
- Experience in successful fundraising and master capital facility development.